

What is the Pepperell High School-Parent Compact?

It is a written communication describing how all members of a school community-parents, teachers, principals, and students-agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.



Did You Know?

- Parents, students, teachers, and administration work together to develop our school-parent-family compact. Each school year, meetings are held to compare the compact with school data to review progress and assess our goals.
- This compact is uniquely developed to meet the needs and goals of our school and students.
- Parents can provide feedback on the compact at anytime during the school year. Please call 706-236-1844 or visit our website, www.pepperellhigh.com for more information on the school-parent-family compact.



Become Involved in Your Child's Success!!

Opportunities to interact with your child, the teachers, and the school:

Annual Meeting

High School Information Night

Student Conferences

Open House

Standardized Testing Info Night

Local School Governance Team

Detailed information will be sent home and posted on the school website.



School and Home Communication

Pepperell High School is committed to providing regular two-way communication with families about learning through the following methods.

Parent Portal-online access for parents to view their students' grades, attendance, and academic progress.

FCS Family Connect-Family/Community sign up for automated school twitter messages and phone messages.

Math Tutor Center-Family math resources for notes, warm-ups and homework assistance.



Pepperell High School

Motivate, Educate, Graduate



School-Parent-Family Compact

Grades: 9-12

Mr. Jamey Alcorn, Principal

Mr. Bobby Mintz, Assistant Principal

Dr. Dale Willerson, Assistant Principal

3 Dragon Drive

Lindale, GA 30147

706-236-1844

www.pepperellhigh.com

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District Goals

The Floyd County Board of Education sets goals for the entire district. The overarching district goals for 2016-2017 are:

- ◆ Increase graduation rate by supporting the goal of “Destination Graduation” for every child.
- ◆ Increase student achievement on Georgia Milestones Assessments.
- ◆ Enhance digital learning through technology.



Pepperell High School Goals

- ◆ Implement “Destination Graduation for Every Child” school wide.
- ◆ Increase the overall school CCRPI score.
- ◆ Increase passage rate on the Georgia Pathways Assessments and Georgia Milestones Assessments.
- ◆ Increase opportunities for positive communication between families, students, and community members.

Teachers, Parents, Students-Together for Success!!



In The Classroom:

Teachers will work with all students and their families to support students' success in academic areas to meet expectations of “Destination Graduation” by doing the following:

- Update grades in Power School on a weekly basis, make contacts including phone calls and emails to support open communication between school, families and the community.
- Provide families with resources and tips to help students.
- Offer family events throughout the year with an emphasis on academic progress.
- Monitoring progress with core academic teachers.
- Provide after before and school tutoring opportunities for all students. (Tuesdays: 7:15-7:55 and Thursdays: 3:15-4:30)
- Provide easy access and open communication with Academic Interventionist. Contact Info: 706-236-1844 ext. 7245/nowilliams@floydboe.net



At Home:



Parents/Guardians will assist their students by doing the following:

- Support the academic expectations by monitoring attendance and getting students to school on time.
- Reinforce what is being learned at school by helping with homework and focusing on areas of student weakness.
- Monitor progress of the Graduation Plan and instill the importance of graduation.
- Respond to progress reports

PHS Students:

PHS students share ideas about how they can reach their full potential:

- Come to school everyday!
- Complete daily assignments and projects
- Study for summative and formative assessments.
- Maintain open communication with teachers, parents, and school staff about progress.
- Work hard to graduate on time!

